

Darl Venner-Kiernan

Northwest Regional Professional Development Program

“AS a classroom teacher who has control of almost 1,000 hours of learning time, you can carry out decisions that result in greatly increased literacy levels for children. Research and experience tell us that what a teacher does, day in and day out and minute by minute has the greatest effect on what children learn. For most children who beat the odds, a teacher made the difference”



--Cunningham & Allington

Education:

- MEd. Elementary Education
- BS Elementary and Special Education

Certification:

- K-8 Elementary Education
- Reading Specialist

Experience:

Serving in education since 1995:

- 12 years: Primary teacher
- 3years: Special Education
- Instructor at U.N.R.

Areas of professional development expertise:

- Writing Instruction
- *Words Their Way* trainer
- Personal Readers
- Nevada Early Literacy Intervention Program (NELIP)
- Guided Language Acquisition Design (GLAD)



Publications

Bear, D.R., Caserta-Henry, C. & Venner, D. (2004) *Personal readers for emergent and beginning readers*. San Diego, CA: Teacher Resource Center.